



## Behaviour Policy

### Appendix - COVID-19

*Aim – To be clear to staff, children and carers the short term amendments to the school behaviour policy in light of COVID-19*

School will offer support for all children returning to school full time by offering

- A safe rigorously risk assessed welcoming environment
- A broad and balanced curriculum that responds to the needs of the group and individuals
- A focus on physical and mental wellbeing

In order to ensure the safety and wellbeing of all staff and children the specific amendments to this policy during this period of stringent hygiene and social distancing are;

1. Children are expected to arrive and leave school promptly at their group allocated times.
2. Children are expected to stay within their allocated bubble group at all times.
3. Children are expected to remain within the physical boundaries identified by the responsible adult members inside and outside.
4. Children are expected to move around a space/classroom specified by the responsible adult (age appropriate).
5. Children are expected to request visits to the toilet to ensure hygiene standards and social distancing.
6. Children are expected to not cough/spit purposely at other children and/or adults.
7. Children are expected to maintain an appropriate social distance determined by the responsible adult (age appropriate).

The majority of the new expectations will be new to most children's school experience, staff will of course support all children to understand these and the reasons why each one is important. Staff will appropriately remind children throughout each day in a manner conducive to mutual support and understanding.

If a pupil deliberately and consistently breaks the expectations and rules reminders will be given firmly and clearly to the pupil.

We understand that some children dependent upon age and ability to understand the need for these rules will struggle to maintain the expectations upon them. In such situations staff will work collaboratively with the pupil and parents/carers on an individual basis to support the ongoing safety themselves and in school.

If a situation of the above rises and it does not improve through collaboratively working, a parent/carer will be asked to

- Collect their child immediately from that session earlier than expected
- Reinforce the school expectations of the child at home.
- Make adjustments to the time within the school to enable the pupil with support to comply with the rules for shorter periods, building this time back to fulltime in a realistic time frame.
- To spend time in conjunction with school attendance to complete work remotely through Google Classroom

In the very unlikely situation that an individual pupil constantly puts themselves and others at significant risk then this may lead to an exclusion from the provision and a request to work for an identified length of time remotely.

Any pupil with an identified additional need returning to school in September will require an Individual Behaviour Plan clearly identifying how school and home can support the pupil for an effective return to full time in the first instance. This plan will require the involvement of parents, class teachers and the SENCo.