

## CLASS NOTICES

### Reading

All children will read for at least 10 minutes every day in school and we advise parents/guardians to listen to your child read at home for **10 minutes a day, at least 5 days a week**. They will also be heard read by an adult at least once a week. Please ensure your child is reading a book appropriate for their level.

### PE

PE will take place on **Wednesdays and Fridays**.

Children need to come to school in their PE Uniform:

**black shorts or jogging trousers, plain, white t-shirt, plain black/dark jumper or hoodie and black trainers or plimsolls. No football kits, highly labelled/sloganed or brightly coloured clothing.**

They will also need their coat for playtime and lunchtimes when they are outside. Children wearing earrings in will not be allowed to take part in the session.

### Homework

Every Friday, we will set homework which will be based on spelling (Spelling Shed), grammar and arithmetic. Children should continue to practise their times tables to 12 x 12 using TT Rockstars as well as the division facts. Homework is due in on the following **Tuesday**.

**Set - Friday**

**Due in - Tuesday**

### PSHE

This term, children will be focusing on 'Celebrating Differences', understanding that everyone is different, but it's okay to be different. The children will also understand that bullying is not tolerated and what they should do if they find themselves in an uncomfortable position.

WAS Champions - David and Excel

School Council - Alise

Reading Champions - Noel and Demi

Thank you for your continued support.

Mrs Boothdale, Miss Nicholls & Miss Celebicanin

# Class Curriculum Information



## Year Six Frozen Kingdom



**Autumn 2  
2024**

## ENRICHMENT AREAS OF LEARNING

<p><b>English</b></p> 	<p>In English, we will be reading 'The Wolf Wilder' by Katherine Rundell.  <a href="https://www.booktrust.org.uk/book/t/the-wolf-wilder/">https://www.booktrust.org.uk/book/t/the-wolf-wilder/</a> Click on this link to find out more information about the book. We will be writing suspense narratives based on a clip of 'Alma'; persuasive leaflets and formal letters.</p>
<p><b>Maths</b></p> 	<p>In Maths, we will be carrying on with division, understanding how to divide larger numbers by large two-digit numbers (long division). We will then move onto fractions, where we will be learning how to add, subtract, multiply and divide fractions as well as converting fractions and finding their simplest forms. And finally looking at converting measurements.</p>
<p><b>Science</b></p> 	<p>In Science, we are going to learn about living things and their habitats. We shall be exploring different ways of classifying animals, food webs, micro-organisms, habitats in our local environment and how animals different adaptations to survive in their environment.</p>
<p><b>Computing</b></p> 	<p>In computing, we will be learning how to make a good website, understanding what is key to a website and which layout is sufficient enough to make a website work. We will also be looking into copyright, and understanding whether this is right or wrong.</p>
<p><b>R.E.</b></p> 	<p>Key Question in RE will be: What matters most to Christians and Humanists? Children will investigate different religious (Christianity) and non-religious (Humanists) groups, finding out about their way of life. Pupils will begin to understand that not all people are religious and they will begin to build up an understanding of the concepts of justice, fairness and forgiveness.</p>

## ENRICHMENT AREAS OF LEARNING

<p><b>Geography and History</b></p> 	<p>In Geography, children will be learning about the Northern and Southern Hemispheres, particularly the Arctic and Antarctica regions. They will be comparing the two regions, finding out what is similar and different. They will also be understanding what a 'midnight sun' is and how this affects the hemispheres. In History, children will be learning about Shackleton's journey.</p>
<p><b>Music</b></p> 	<p>In Music, children will be learning all about Jazz music; children will listen to different styles of Jazz music, and answer questions surrounding the songs. They will learn how to play the Classroom Jazz music, which comes from Charanga, using glockenspiels.</p>
<p><b>DT/Art</b></p> 	<p>In D &amp; T the children will know that structures can be strengthened by manipulating materials and shapes. To understand what a 'footprint plan' is and that in the real world, design, can impact users in positive and negative ways. They will also know that a prototype is a cheap model to test a design idea.</p>
<p><b>P. E.</b></p> 	<p>In PE, we will be learning different volleyball skills. The children will be able to strike the object accurately aiming for a specific place in order to make it difficult for the opponent to return. Also to have a concrete understanding that points are awarded when the equipment hits the floor(usually more than once), the equipment hits the net or misses the wall and when the ball hits an area outside of the court boundaries.</p>
<p><b>Spanish</b></p> 	<p>In Spanish, we will be learning how to count numbers to 100. We will also be learning about measurements. Children will also learn about Navidad, which is Christmas and how Christmas is celebrated in Spanish speaking cultures.</p>