

## CLASS NOTICES

### Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will change their reading books each week. Please can parents/carers sign the reading record to say you have heard your child read at least once a week. Reading books will be given out on a **Monday** and need to be returned on **Thursday** or **Friday**.

**It is vital that all books are returned, so please return any you have at home.**

### PE

PE will take place on **Wednesdays** and **Fridays**.

Children need to come to school in their PE kit of black shorts or trousers, plain, white t-shirt, plain black/dark jumper or hoodie, trainers or plimsolls.

### Homework

Phonics homework will be sent home every Friday to be completed by the following Wednesday. We will also be sending optional homework projects for your child to complete if they choose. They will achieve a special Learning Award for completing a set number (or more) of the projects.

Thank you for your continued support  
Year 1 Team

# Class Curriculum Information



*Bringing out the Best*

**Year 1  
Spring Term 2  
2024**



**Childhood**

## Our Learning Journey

<p><b>English</b></p> 	<p>This half term our focus will be on writing a non-chronological report using simple sentences and a shape poem. We will be focusing on correct punctuation, proper nouns and plurals.</p>
<p><b>Maths</b></p> 	<p>In maths we will be learning about place value within 50. Beginning with the tens numbers we will then move on to more and less, using number lines and comparing numbers. This will be followed by a unit on length and height, the mass and volume</p>
<p><b>Science</b></p> 	<p>In science we will observe and compare the properties of everyday materials such as wood, metal, plastic and fabric. We will be looking at what materials toys are made from and what makes the material suitable.</p>
<p><b>Computing</b></p> 	<p>During this unit, the children will develop their understanding of early programming concepts. They will explore using individual commands and will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.</p>
<p><b>PSHE/RSE</b></p> 	<p>We will be looking at 'Healthy Me': looking at how the children can keep themselves healthy through food choices, hygiene, sleep and exercise, keeping safe and healthy relationships.</p>

<p><b>Geography and History</b></p> 	<p>We will be using historical vocabulary when looking at everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p>
<p><b>RE</b></p> 	<p>In RE this half term, our focus will be on Islam and Judaism and what makes some places sacred. We will be looking specifically at Mosques and Synagogues ; what objects might be found in a them and how they are used.</p>
<p><b>D &amp; T</b></p> 	<p>In this unit the children will be looking at 'Puppets'. We will begin by looking at puppets, then at how to join fabrics together using different methods and designing a template for our puppets. We will then create them using different joining techniques.</p>
<p><b>P.E.</b></p> 	<p>This half term we will be developing our skills and knowledge of gymnastics. The children will be looking at travelling movements, balance and different rolls to create a short sequence.</p>
<p><b>Music</b></p> 	<p>All the learning in this unit is focused around one song: Round and Round. They will listen to and give feedback on songs, as well as playing musical games, focusing on clapping musical rhythms and vocal warm ups, as well as learning to sing the songs.</p>