CLASS NOTICES

Reading

Children need to read for at least ten minutes, without distraction, every day in order to help them improve their fluency and understanding of reading and not just to be able to read the words. Please can parents sign the reading record to say you have heard your child read at least once a week and where possible, ask the children questions about the text to confirm their understanding.

PE

PE will take place on Thursday (3EH) and Friday (3JN)

Children need to come to school in their PE Uniform:

black shorts or jogging trousers, plain, white t-shirt, plain black/dark jumper or hoodie and black trainers or plimsolls.

They will also need their coat for playtime and lunchtimes when they are outside. Children wearing earrings in will not be allowed to take an active, physical part in the session.

PSHE

In PSHE we will be looking at relationships. We will be respectful when sharing our ideas and listening to others, using kind words and following our class charter.

Homework

Homework will go home on Fridays.

Our maths homework will focus on learning of the week and children should be accessing TTRockstars 3 times a week. We will also send home grammar, and Spelling words can be accessed on Spelling Shed. Each half term, the children will be asked to complete a homework project for the following half term. If you have any questions about the homework, please talk to us as we are happy to help.

In order to further support your children with their learning you can use websites like www.topmarks.co.uk www.teachyourmonster.org to access English, Maths and Reading materials

Thank you for your continued support.
-Miss Hills & Mr Nicholls -----

Class Curriculum Information



Bringing out the Best

Year Three Mr Nicholls and Miss Hills Summer 1 2024



Rocks, Relics and Rumbles

ENRICHMENT AREAS OF LEARNING

CINCT	CLIMITAL AND OF PERMITING
English	In writing, we will be using the text, When the Giant Stirred by Celia Godkin as a stimulus to write a diary entry and a non chronological report based on a range of non-fiction texts. Throughout our writing, we will be focussing on using precise language and how we can extend our sentences.
Maths	In Maths, we will be looking at fractions and investigating how to find fractions of numbers. This will be followed by a unit on money, looking at pounds and pence, converting between the two, adding amounts and calclulating change.
Science	Rocks and Soils will be our Science focus for this half term. We will be looking at the different types of rocks, how they are made and their properties. We will also be looking at the composition of soil.
Computing	In ICT, we will develop an understanding of desktop publishing. The children will use desktop publishing software and consider font size, colour and type to edit and improve premade documents. As always, we will continue to work on E-Safety.
R.E.	We will be learning about different religious and spiritual ways of life and will be focusing on the importance of religious books and how Christians use The Bible to influence how they live on a day to day basis.

ENRICHMENT AREAS OF LEARNING

Geography and History

In this unit the children will be looking at the features and characteristics of the Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

MUSIC

We will be completing a unit of work focused around the song: Bringing us Together- by Joanna Mangona and Pete Readman.

The children will be listening and contrasting different music by different composers as well as learning musical notes.

DT/Art

In Art, the children will be working with shape and colour. Painting with Scissors is a theme where collage and stencil will be used in response to looking at artwork.

P.E.

In Year 3, the children will be learning how to play rounders. Throughout the term, we will be looking at developing throwing, batting and fielding techniques. We will be learning the rules, the roles of the players and looking at some different tactics that are used in rounders.

MFL

Year 3 will be continuing our MFL journey with Spanish. We will be looking at answering questions about Spanish cities and who lives there.