

CLASS NOTICES

Reading

Your child will be given a colour banded book to read at home with an adult. When your child has read their book, the adult needs to write a comment in their reading record book. Please encourage your child to read at home every day for at least 10 minutes. Adults in school will read with your child weekly. When your child has finished reading their book more than once, it will be their responsibility to change it for a new one.

PE

Our PE days are every Monday and Friday. PE kit must be worn to school these days. PE kit is either black shorts, trousers or leggings and a white t-shirt. If your child wears earrings, these need to be removed on these days and all other jewellery must not be worn.

PSHE

Our unit for this term is called Healthy Me. We will be learning about what we need to do to keep our bodies healthy, how we can relax our bodies and mind, medicine safety and healthy eating.

Homework

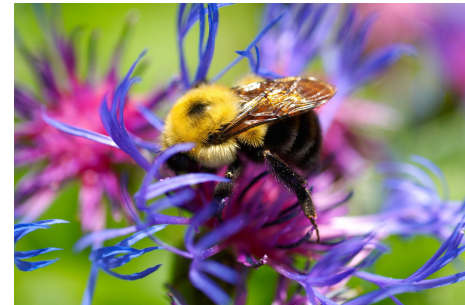
Each Wednesday we will send out a homework task. Homework will be due in on the following Monday.

Class Curriculum Information








Bringing out the Best

Year Two
Mrs Freeman and Miss Thurley
Spring Term 2
2025/2026







Into the Wild

ENRICHMENT AREAS OF LEARNING

<p>English</p> 	<p>In English, this term we will be using an animated video clip of The Sweet Cocoon (ESMA School of Animation) to write an informal letter. We will also be learning about bees. We will be writing a non-chronological report using the correct features - heading/title, subheadings, paragraphs, photos, diagrams, captions, introduction and conclusion.</p>
<p>Maths</p> 	<p>In Maths, we will be continuing to learn about equal groups, multiplying and dividing by 2, 3, 5 and 10, doubling and halving and odd and even. Towards the end of this term we will learn how to measure in centimetres and metres, compare and order different lengths and heights and we will be using our maths operations to solve problems with length and height.</p>
<p>Science</p> 	<p>In Science, we will be learning about plants. We will observe and describe how seeds and bulbs grow into mature plants by carrying out some experiments over the term. We will also be finding out and describing how plants grow and stay healthy by ensuring they have water, light and a suitable temperature.</p>
<p>Computing</p> 	<p>In Computing, we will be learning about collecting and using data.. We will be learning how to make and use pictograms, collect data and presenting the data to give us information. We will then use this information to interpret the data.</p>
<p>Geography</p> 	<p>In Geography, we will be using the four main compass points, using locational language to describe where things are, giving simple route instructions using compass directions and creating a simple map with a key.</p>

ENRICHMENT AREAS OF LEARNING

<p>R.E.</p> 	<p>In RE, we are learning about Judaism. In this unit, we will learn about ways of life, the Torah and key celebrations for Jewish people. This unit lays foundations for work on festivals, family life and Torah in KS2.</p>
<p>Music</p> 	<p>'Zoo Time' is a reggae song for children by Joanna Mangona. In music, we will learn and/or build on our knowledge and understanding about the interrelated dimensions of music through: warm-up games (including vocal warm-ups), learning to sing the song, playing instruments with the song, improvising and composing. We will also listen to and appraise other classic reggae songs which include Kingston Town by UB40, and Shine by ASWAD.</p>
<p>Art</p> 	<p>In Art, we will be learning about expressive painting. We will learn a variety of artistic skills, such as continuous drawing and 'gestural' mark-making using both pencils and paints. We will then put all of these newly acquired skills to create an expressive masterpiece.</p>
<p>P.E.</p> 	<p>In Gymnastics, we will learn, explore and develop basic gymnastic actions on the floor and using apparatus. We will develop our jumping, rolling, balancing and travelling skills. We will learn to work safely with and around others and whilst using the apparatus. We will perform gymnastics shapes with control and link them together and also link travelling actions and balances using the apparatus. We will develop different shapes, take offs and landings when we are performing our jumps. Ultimately, this will lead to creating a sequence of everything we have learned.</p>