



# Eyrescroft Primary School



## Newsletter March 2026

### A NOTE FROM MISS DINES

You may be aware that this term we have introduced our new school values of 'Be Kind' and 'Try Your Best'. These were developed alongside our school council who have then been busy sharing them with the rest of the school. These values are threaded through all we do in school and apply to all members of our school community including adults and children.

Next term our celebration assemblies will be centred around these. If you notice your child 'being kind' or 'trying their best' outside of school please also share these examples with us by telling your child's class teacher or sending an email to the office. We would like to celebrate these values with the children in and out of school.

It was lovely to see so many of you during parents evening, thank you again for those that attended. Here's hoping for some sunshine and that you all have a wonderful Easter break!

**Just a reminder, if you do need to contact a member of the safeguarding team or have any concerns over the Easter break, please follow this link.**

[Worried about a child](#)

### END OF KEY STAGE TWO ASSESSMENTS

Please look at the information on the school website regarding SATs which commence on Monday 11th May. We have sent home revision packs and shared revision tasks with the children on SATs Companion to keep everything fresh in their minds over the Easter break - please encourage them to dip into these little and often.

### ELLIOT FOUNDATION ANNUAL REPORT TO PARENTS & CARERS 2026

Our 2026 report to parents and carers is now live and full of photos of the last year across all our schools. With an introduction written by children and updates on our educational, operational, financial, sustainable and inclusive performance, I hope it makes you feel part of something special.

**To view the report please use the QR code**



### HAPPY CHICKS

Eggs arrived into school from The Happy Chick Company so that the children could once again learn about new life and see for themselves how some animals come into the world. A big thank you to our PTA for raising funds to pay for the chicks. Also well done to the children who won the 'Name the Chick' competition.



### PTA EASTER COMPETITIONS

Thank you for all of the entries for the PTA Easter competitions. Well done to all the winners. A massive thank you to Ms Garnham who works tirelessly to arrange all the competitions and events for the children in school. This term the PTA have raised the money to pay for the Happy Chicks by having Easter competitions and a disco which raised £287.00. A big thank you to Morrisons for donating some prizes for our Easter Raffle.

### EASTER COMPETITION WINNERS!





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In March, the whole school enjoyed a week focused on reading to celebrate World Book Day. All of our classes were paired up so that children could share favourite books together. Everyone in school looked at the importance of an illustrator and we focused especially on the work of Rob Biddulph. We all had fun following his instructions in different video workshops linked to the books we had been reading and are really proud of our illustrations. Thanks to the support and generosity of the school staff, we were able to ensure that every child went home with their own book alongside the usual book voucher.



### SCIENCE WEEK

We had a fantastic British Science Week in school this half term. The theme was Curiosity, what's your question? Across school, children thought of questions and used their investigative skills to test a variety of ideas such as 'does toast always land butter side down?' 'how do bees help flowers?' and 'what is the best design for a paper aeroplane?'. The children had great fun testing their theories and used their scientific enquiry skills that they learn in their weekly lessons to help them to work like real scientists! All classes have also been involved in planting seeds and, over the coming weeks and months will be finding out the science behind the best way to help plants thrive.



### EYFS - HISTORY OFF THE PAGE, FAIRYTALES

EYFS enjoyed a 'life in a fairytale' day brought to us by the company 'History off the page'. We explored lots of different activities including making clay figures, making our own ink and creating different scented soap. We then enjoyed a banquet in the afternoon and celebrated the wedding of the Princess. We danced, retold the story of Little Red Riding Hood and did some jousting. We had great fun!



### RED NOSE DAY

On Friday 20th March, we celebrated Red Nose Day. We raised an amazing £127.00.

Thank you to everyone who donated.





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### YEAR 1 BRETTON BAPTIST CHURCH

This term Year 1 visited Bretton Baptist Church as part of our RE unit looking at different places of worship. We were made very welcome by Rev Brian and his team. They showed us the main church area and baptistry, the prayer room and some of the activities that children take part in on a Sunday morning. We had spent some time in school before the visit finding out about different churches and had lots of questions to ask Rev Brian and his team who answered them all! They took time to share what happened in their church but reminded us that not all churches are the same. The children were amazing on our visit, listening carefully and showing great respect for the place and the people they were visiting. Well done Year 1 🌟



### YEAR 4 - ANGLO SAXON DAY AT THE CATHEDRAL

Year 4 had an amazing time exploring Peterborough Cathedral, we learnt the stories behind some of the stained glass windows and we investigated Peterborough's Anglo Saxon history, by role playing a variety of Kings that ruled over Medeshamstede (Peterborough) during the Anglo Saxon period. We were also able to use our historical investigation skills by looking at the Hedda Stone and describing what it looked like and what carvings we could see on it. In the afternoon, we made our own ink and wrote our own version of Peterborough's Anglo Saxon history using the ink and quills. Some of us even tried writing using Anglo Saxon lettering!



### YEAR 4 - THE BEATLES SINGING DAY AT THE CRESSET

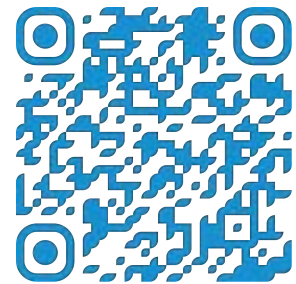
Year 4 had a brilliant time at the Cresset alongside 5 other schools at a Beatles Singing Day. We got a chance to watch professional musicians in action and then ask questions about their instruments and their work as a musician. We were thrilled to be able to practise singing on the Cresset stage and then perform to our parents and friends at the end of the day.



### THE ELLIOT FOUNDATION PARENT SURVEY

Please take a few minutes to complete the Elliot Foundation Parent Survey by using the following link or QR code. We appreciate your feedback.

<https://forms.gle/txhyG1yp525CM4k16>



### ATTENDANCE

The winners for the fourth half term were

KS1 - 1HJ 98.35%

KS2 - 4CS 98.04%

The winners for the year so far were

KS1 - 1HJ 96.03%

KS2 - 4CS 97.76% **Well Done!**



### DATES FOR YOUR DIARY

30th March - 10th April - Easter Holidays

13th April school closed -

Professional teacher training day  
4th May - Bank Holiday, School closed

25th - 29th May - Half Term

17th July - Last Day of Term

### UPCOMING VISITS / WORKSHOPS IN SCHOOL

21st April - Year 3 Flag Fen

29th April - EYFS Wild Science (Mini beasts)

19th May - Year 1 Ferry Meadows

4th June - Year 2 History Off the Page (Coronation Day)

15th to 18th June Year 6 York Residential



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### YEAR 3 AND 4 CASTLE DESIGN PROJECT



This half term in DT, 3CE have been busy becoming architects and engineers as they designed and built their own 3D castles. They began by carefully planning their designs for a specific purpose, drawing and labelling their ideas using 2D shapes. The children explored how to construct 3D geometric shapes from nets and used a range of recycled materials to build sturdy structures and detailed façades. Along the way, they developed a strong understanding of key features such as battlements, turrets, moats and drawbridges, and why castles needed to be strong and stable to withstand attack. They also investigated how wide, flat bases improve stability and why strength and stiffness are essential in construction. To finish, pupils evaluated their work thoughtfully, comparing their final products to their original designs and suggesting improvements to enhance both structure and appearance. We are incredibly proud of their creativity, problem-solving and resilience throughout this project!

