











CLASS NOTICES

<p>English</p> 	<p>In English, we will be writing a range of exciting texts linked to our Sustainable Futures topic, including persuasive speeches, explanation texts, newspaper reports and eco-themed play scripts. We will focus on using accurate speech punctuation and a variety of sentence types including simple, compound and complex sentences.</p>
<p>Maths</p> 	<p>In Maths we will continue to be looking at the four operations + - x /. We will be learning to understand decimals. We will partition, compare and order decimals. We will also be looking at money, time, statistics, shape and position and direction.</p>
<p>Science</p> 	<p>In Science, we will study Living Things and Their Habitats, focusing on conservation and how environmental changes can affect living things. Children will investigate ways humans can protect habitats and reduce pollution.</p>
<p>Computing</p> 	<p>In Computing we will be focusing on Data Handling We will learn to understand what data is, to classify data and identify ways that data might be used. We will understand that some devices uses sensors and write simple programs using sensors.</p>
<p>R.E.</p> 	<p>In RE we will learn about 'What does it mean to be a Hindu in Britain today?' We will learn what Hindu Dharma is. We will find out how and why many Hindus perform Puja. We will also investigate how and why do many Hindus celebrate Diwali.</p>

ENRICHMENT AREAS OF LEARNING

<p>Geography and History</p> 	<p>In Geography, we will learn about rivers and the water cycle, exploring key physical geography features such as evaporation, condensation and precipitation. Children will use maps, atlases, globes and digital mapping to locate rivers and identify environmental features around the world.</p>
<p>MUSIC</p> 	<p>In Music, we will be looking at music through history, consolidating our previous learning from this year by listening and appraising song from the past.</p>
<p>DT/Art</p> 	<p>In DT, children will investigate eco-technology and sustainable products before designing and making their own environmentally friendly invention. In Art, we will create environmental posters, recycled sculptures and artwork inspired by nature and conservation. Children will reflect on and evaluate their final outcomes.</p>
<p>P.E.</p> 	<p>We have a Sports Coach helping us with PE on Tuesday mornings. On Wednesday afternoons we will be looking at athletics to develop stamina, speed, power and technique in sprinting, jumping and throwing.</p>
<p>MFL</p> 	<p>In Spanish we will be learning about the Amazon rainforest. We will identify and describe the geography of Peru. We will describe the features of rainforest creatures and their habitat</p>