

## CLASS NOTICES

### **Reading**

Your child will be given a colour banded book to read at home with an adult. When your child has read their book, the adult needs to write a comment in their reading record book. Please encourage your child to read at home every day for at least 10 minutes. Adults in school will read with your child weekly. When your child has finished reading their book more than once, it will be their responsibility to change it for a new one.

### **PE**

Our PE days are every Monday and Friday. PE kit must be worn to school these days. PE kit is either black shorts, trousers or leggings and a white t-shirt. If your child wears earrings, these need to be removed on these days and all other jewellery must not be worn.

### **PSHE**

Our unit for this term is called *Changing Me*. We will be learning about life cycles in nature, discussing the natural process of growing from young to old, learning how our bodies have changed since we were a baby, recognising the physical differences between boys and girls, using the correct names for parts of our body and identifying what we will be looking forward to when we move to our next class.

### **Homework**

Each Wednesday we will send out a homework task. Homework will be due in on the following Monday.

# Class Curriculum Information







*Bringing out the Best*

**Year Two**  
**Mrs Freeman and Miss Thurley**  
**Summer Term 2**  
**2025/2026**







**TITANIC**

## ENRICHMENT AREAS OF LEARNING

<b>English</b> 	In English, we will be looking at the features of instructions. We will follow instructions and write a set of instructions. The text for this term is Grace Darling by Anita Ganeri. We will recount who Grace Darling is and learn about the important event that she was involved in. We will then write a non-chronological report about her.
<b>Maths</b> 	In Mathematics, we will be continuing to look at fractions. We will be learning about how to recognise quarters, halves, and thirds with both shapes and numbers. In the final few weeks of the academic year, we will be looking at how to tell the time, specifically O'clock, half past, quarter past, and quarter to.
<b>Science</b> 	In Science, we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify and name a variety of plants and animals in their habitats, including microhabitats; and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
<b>Computing</b> 	In Computing, we will learn that sequences of commands lead to specific outcomes, allowing us to make predictions based on our understanding. We will utilize and adjust designs to formulate our own quiz questions in ScratchJr, and then implement these designs in ScratchJr using code blocks. Lastly, we will assess our work and enhance our programming projects.

## ENRICHMENT AREAS OF LEARNING

<b>History</b> 	In our History lessons, we will learn all about the Titanic, we will find out about what happened to the Titanic, how it sunk and also looking at the class divide on the boat. We will look at what changes have happened over History to make ships safer.
<b>Music</b> 	The unit we are learning is Reflect, Rewind and Replay. We will be thinking about the history of music in context, listening to some Western Classical music and we will place the music from the units we have worked through, in their correct time and space. We will also consolidate the foundations of the language of music.
<b>DT</b> 	In Design and Technology (DT), we will explore strong structures and the students will use this newfound knowledge to create and construct a chair for the titanic.
<b>P.E.</b> 	In Athletics, we will develop skills required in athletic activities such as running at different speeds, jumping and throwing. We will engage in performing skills and measuring performance, competing to improve on our own score and against others.