CLASS NOTICES

Reading

Children need to read for at least ten minutes every day in order to help them improve their fluency of reading. The children will be responsible for changing their reading books when they complete the book they have read. **Please can parents sign the reading record to say you have heard your child read at least once a week.**

PE

PE will take place on **Tuesday and Thursday**.
Children need to come to school in their PE Uniform:
black shorts or jogging trousers
plain, white t-shirt
plain black/dark jumper or hoodie
black trainers or plimsolls.
They will also need their coat for playtime and lunchtimes when they are outside. Children with earrings in will not be allowed to take part in the session.

PSHE

In PSHE we will be exploring different types of families and why they are important, learning how to manage disagreements calmly and solve problems together. Across the six Pieces, children practise using kind language and offering support to those who feel excluded. They learn how to give and receive compliments and reflect on how the words we choose affect feelings.

Homework

Homework will go home on **Wednesday** and will be due back in the following **Monday.** If you have any questions about the homework, please talk to us and we will be happy to help.
In order to further support your children with their learning, you can use websites like www.teachyourmonster.org , www.ttrockstars www.spelling shed.com www.ebook collins www.spellingshed.org
Thank you for your continued support.
Mrs Freeman and Miss Cooper

Class Curriculum Information

Bringing out the Best

Year Three
Stone Age to Iron Age



Autumn Term 2
2026

ENRICHMENT AREAS OF LEARNING

English 	This half term, Year 3 will be diving into an exciting unit inspired by Sophie Kirtley's adventure novel, *The Wild Way Home*. Through the story, the children will develop their descriptive writing by focusing on using prepositions, conjunctions of time and cause, and varying verb tenses. Over the coming weeks, they will put these skills into practice by crafting a first-person diary entry and writing their own dramatic newspaper report complete with witness statements.
Maths 	In Maths, children will build confidence in adding and subtracting numbers up to three digits using both mental strategies and formal written methods. They will begin by using basic number facts to calculate with multiples of 10 and 100, spot patterns, and bridge across tens and hundreds. Children will then master column addition and subtraction, learning how to line up digits correctly and "exchange" across columns when crossing place value boundaries. Throughout the unit, they will also develop practical problem-solving skills by estimating answers, using inverse operations to check their work, and choosing the most efficient method to solve word problems.
R.E. 	This half term, Year 3 will be exploring the concept of the Trinity and learning why it holds such central importance for Christians. Through studying the biblical story of the baptism of Jesus in Matthew's Gospel, the children will examine how God the Father, Son, and Holy Spirit are represented in scripture and depicted in famous artworks. They will also investigate the practices of infant and believer's baptism, comparing their similarities, differences, and what these traditions mean for Christians today.

ENRICHMENT AREAS OF LEARNING

Geography and History 	We transition into studying the Bronze and Iron Ages, beginning with an exploration of burial mounds, trade routes, iron tool development, and the strategic construction of defensive hillforts on high ground. We then synthesise our learning by working collaboratively to create a comparative timeline that tracks the evolution of shelter, food, and tools across the Stone, Bronze, and Iron Ages.
MUSIC 	This half term, we will develop proper singing posture, breathing techniques, and clear diction while exploring dynamic contrasts like *piano* and *forte*. Practicing songs from musicals like *The King of All Polar Bears* or *Five Gold Rings*, learning to express emotion through singing and follow conductor cues.
D & T 	In D & T, children will explore how shapes build strong structures by designing, making, and evaluating their own 3D model castles. They will draw 2D plans based on a design brief, and master assembly skills—like cutting, scoring, and gluing—to transform flat 2D nets and recycled materials into 3D shapes. Finally, they construct their castles on a sturdy base.
P.E. 	In gymnastics, pupils develop balancing, rolling and jumping. They use these skills individually and in combination. Pupils develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow.
MFL 	In Spanish, we will learn to count to 12 in Spanish, practice key letter sounds (**u**, **z**, **ñ**), and say their age using the phrase *Tengo... años*. We will also build language "detective skills" by spotting patterns and words shared with English, all while exploring and comparing Spanish Christmas traditions with those from around the world.